

DU Year 6 Grammar Planning

Small Steps Guide

Thanks for downloading this DU Grammar Small Steps Guide for our 'Progression in Mastery' resource range. The steps we provide meet statutory and non-statutory standards, designed specifically to deliver the National Curriculum expectations but also to prepare children for the end of KS2 tests. The focus for each pack provided is taken from the [NC Grammar Appendix](#).

Components of our Grammar PIM Range



All the grammar steps devised by our team come with editable teaching slides so you can easily use DU as a basis for your next lesson. The PowerPoints provided are structured in line with the philosophies of a six-part mastery lesson.



For each grammar focus, you are provided with fluency application questions to consolidate learning as well as reasoning tasks to provide challenge as pupils delve deeper into their understanding of concepts. All tasks are provided with answers, including modelled reasoning in line with our DAB (Decide, Assess, Back it up) approach.



To consolidate prior learning as well as current year group expectations, we offer a set of morning work PowerPoints. These feature a sentence or two with associated grammar-related questions for pupils to respond to quickly each day. They have been specifically devised to complement our PIM packs.



As a DU subscriber, you are also given access to Discover (our online learning platform). Each of our grammar steps has an interactive task that you can assign to your pupils to complete on an electronic device. These tasks are automatically marked and can quickly provide you with performance data across your class with our question-by-question breakdown of results. These resources are perfect for alternative classwork, interventions and homework. Simply search the step name or number when setting up your next assignment in 'My Account'.

If you've not used Discover yet, don't worry!

All your questions and answers can be found [here](#).

Our Small Steps Collection

The grid below outlines how you may sequence each step in your Year 6 learning journey if teaching grammar discretely. It also allows you to reflect upon our offering and select individual steps of grammar to use within the writing process if an embedded approach is delivered in your setting. DU always encourages you to make changes to the materials we provide to suit the needs of pupils you teach and align our materials to any school philosophies as part of your research-driven curriculum.

Step Number	Pack Name
001	Identify Word Classes
002	Expanded Noun Phrases
003	Relative Clauses
004	Parenthesis
005	Modal Verbs
006	Adverbs for Degrees of Possibility
007	Commas
008	Tenses
009	Recognising Formal and Informal Language
010	Using Formal and Informal Language
011	Recognising Subjunctive Form
012	Using Subjunctive Form
013	Devices for Cohesion
014	Synonyms
015	Antonyms
016	Using Colons
017	Using Semi-Colons
018	Using Dashes
019	Hyphens
020	Subject and Object
021	Recognising Active and Passive Voice
022	Using Active and Passive Voice
023	Ellipsis
024	Bullet Points