FLUENCY 1
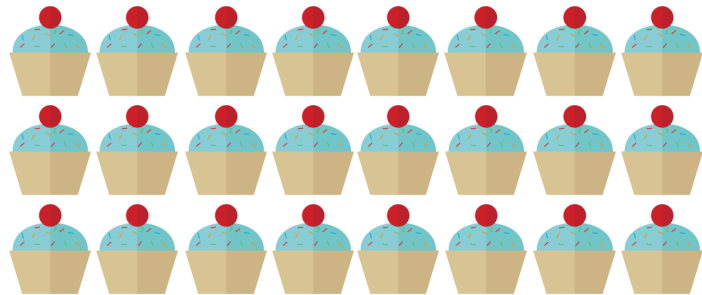
Find half of each set of objects.

The whole is _____.

Half of _____ is _____.

The whole is _____.

Half of _____ is _____.

FLUENCY 3

Work these out. Use equipment if needed.

$\frac{1}{2}$ of 14 = ☐ $\frac{1}{2}$ of 20 = ☐

$\frac{1}{2}$ of 22 = ☐ $\frac{1}{2}$ of 30 = ☐

FLUENCY 4

If I know $\frac{1}{2}$ of 2 = ☐   Then I know $\frac{1}{2}$ of 20 = ☐

If I know $\frac{1}{2}$ of 4 = ☐   Then I know $\frac{1}{2}$ of 40 = ☐

If I know $\frac{1}{2}$ of 6 = ☐   Then I know $\frac{1}{2}$ of 60 = ☐

FLUENCY TASKS

REASONING TASKS

REASONING 1

Darcey has eaten half of her sweets.

This is what is left.

I had 16 sweets to start with.

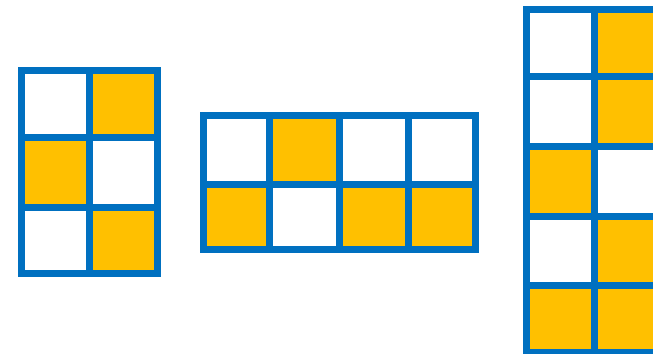**Do you agree with Darcey?**

REASONING 2

Always, Sometimes or Never True?

"Halving is the same as dividing by 2."

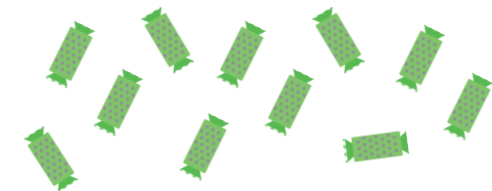**Explain how you know!**

REASONING 3

Odd One Out!

Which one is the odd one out? Why

REASONING 4

Asha is trying to share her sweets equally with her friend.
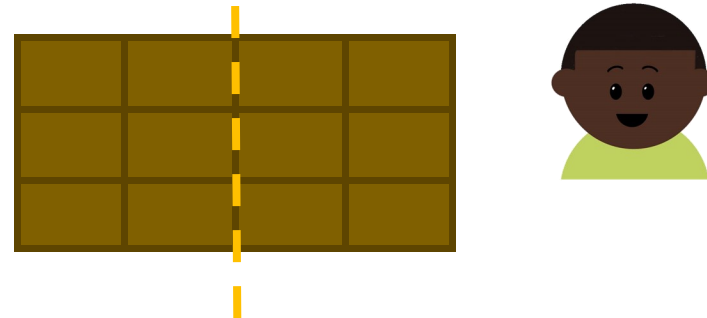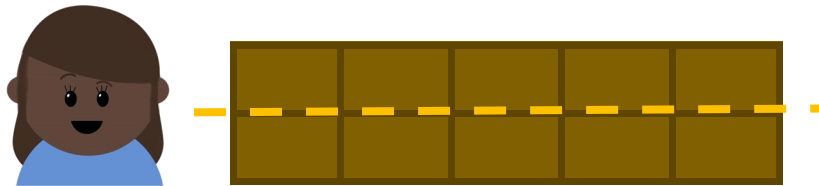
What problem does she have?

PROBLEM SOLVING 1

Anita and Caleb are both sharing their chocolate bars in half.

Marlon also has a chocolate bar. It has 16 pieces.

Help him decide how to cut it in half. Use squared paper to help you.

PROBLEM SOLVING TASKS