



## YR1 PROGRESSION IN MASTERY LESSON PACK - PART WHOLE MODEL

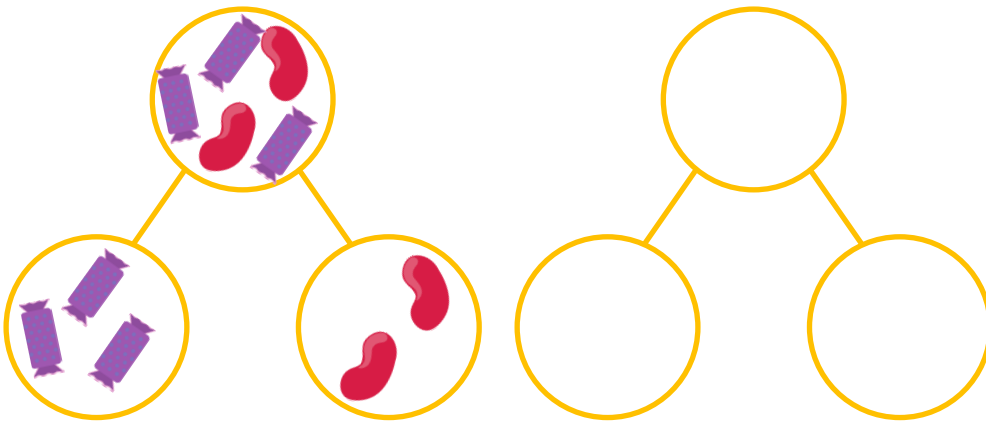
### FLUENCY 1

All of the objects are called the \_\_\_\_\_.

The whole can be split into \_\_\_\_\_.

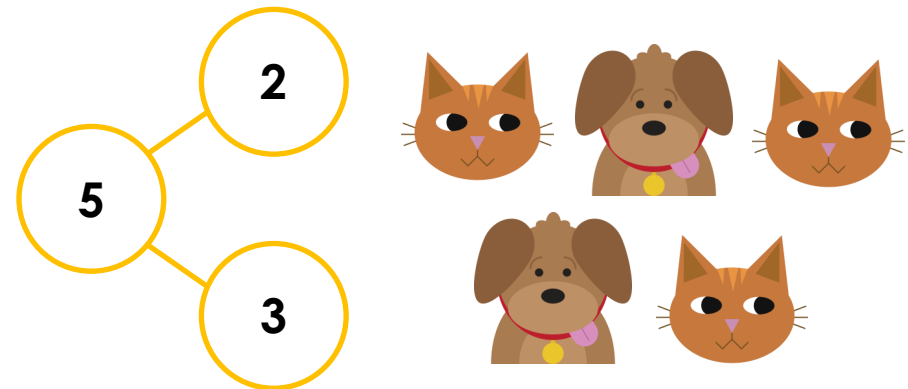
### FLUENCY 2

Write numerals in the part whole model to show it in a different way.



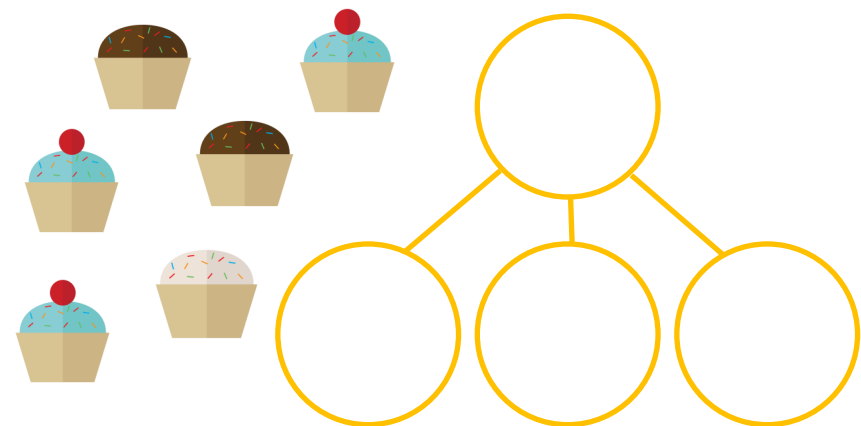
### FLUENCY 3

Circle the number that represents the cats.



### FLUENCY 4

Draw a part whole model using the cakes.

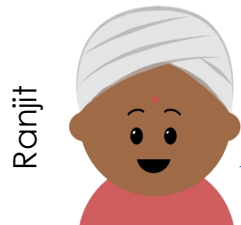
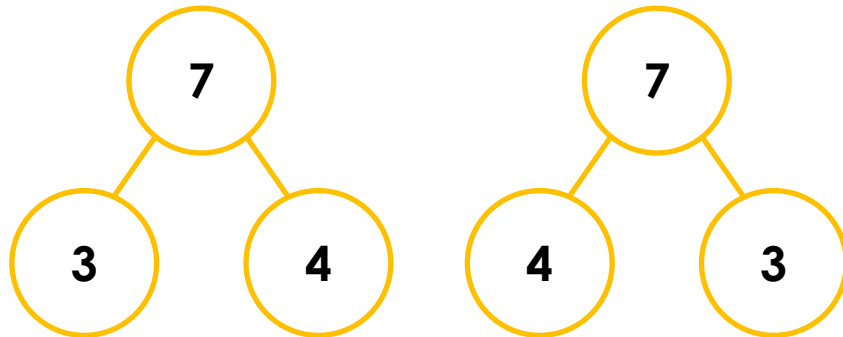




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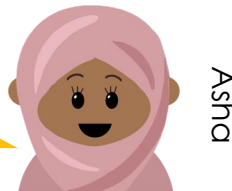
### REASONING 1

The children are talking about the part whole models.



They are different part whole models

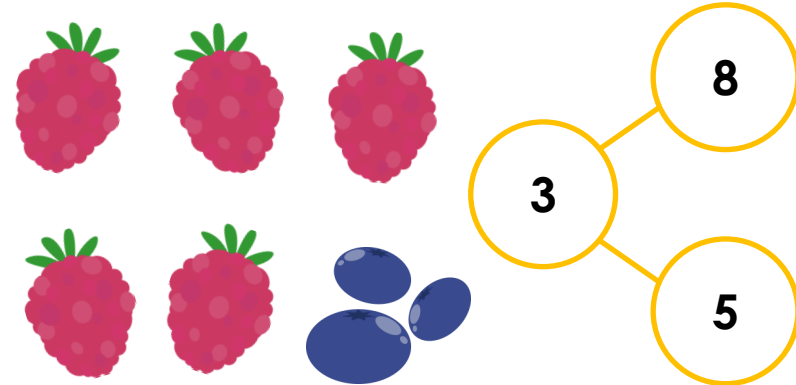
The part whole models are the same.



Who do you agree with?  
Explain what you know.

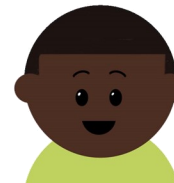
### REASONING 2

Spot the mistake.



### REASONING 3

Is Caleb correct?



I can't make a part whole model because there are no bananas.



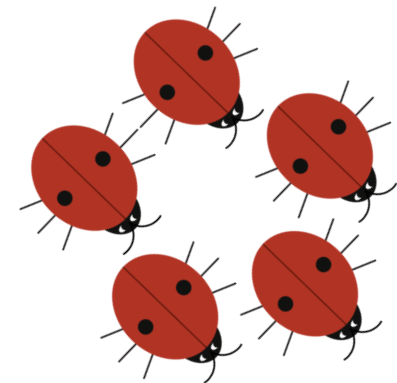
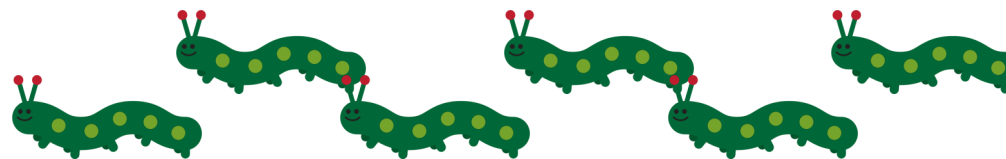
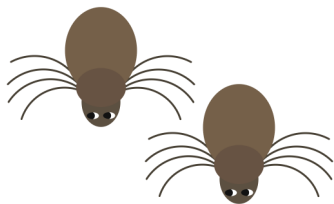
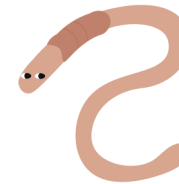
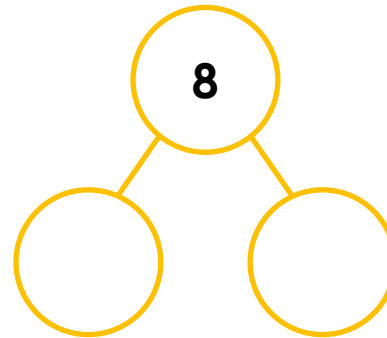
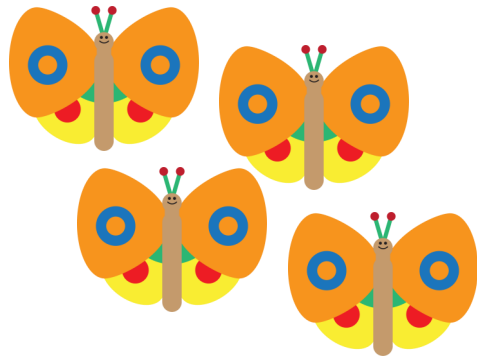


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### PROBLEM SOLVING 1

The whole is 8.

Which 2 types of minibeast could have been the parts?



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