

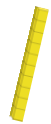
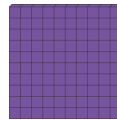


YR3 PROGRESSION IN MASTERY LESSON PACK - HUNDREDS

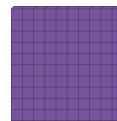
FLUENCY 1

Copy and complete the stem sentences.

■ _____ ones are the same as _____ hundred.



_____ tens are the same as _____ hundred.



FLUENCY 2

Copy and complete the stem sentences.



There are 100 coins in each piggy bank.

_____... _____... _____...

There are _____ coins altogether.

FLUENCY 3

Fill in the missing numbers on each number track.



FLUENCY 4

There are 100 sprinkles on each donut.



Answer these questions in full sentences...

How many sprinkles are there all together?

How many would there be if 2 more donuts were added? What if two donuts were removed?

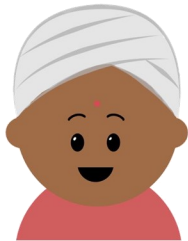




YR3 PROGRESSION IN MASTERY LESSON PACK - HUNDREDS

REASONING 1

Ranjit has been filling in number tracks...



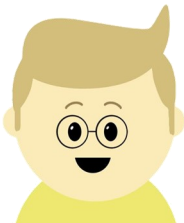
	300		500	
100	300	400	500	600

Find, describe and correct the error he has made.

REASONING 2

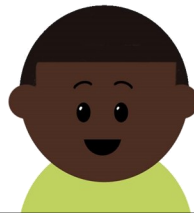
Who is thinking of the greater number?

Alfie



I start at zero, count on 7 hundreds then count back 3 hundreds.

Caleb



I start at 300, count on 3 hundreds then count back 2 hundreds.

Explain your thinking.

REASONING 3

Jane says...



One hundred more than nine hundred is ten hundred.

Do you agree with Jane?

Explain your reasoning.

REASONING 4

Always, Sometimes or Never?

Asha says...



When you count in hundreds, only one digit will change.

Explain how you know.



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YR3 PROGRESSION IN MASTERY LESSON PACK - HUNDREDS

PROBLEM SOLVING 1

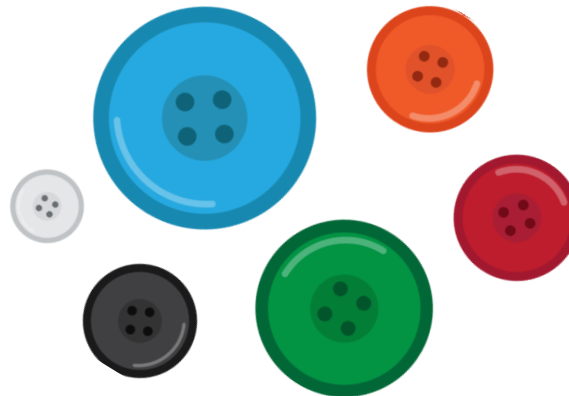
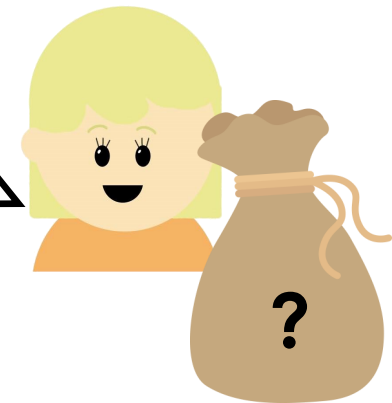
Use the clues to work out how many buttons Anita and Jane have in their bags.

Anita says...

We have a total of 1000 buttons between us. I have between 300 and 800 buttons.

Jane says...

We both have a multiple of 100. I have between 200 and 600 buttons. I have fewer buttons than Anita.



Find all possibilities.



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