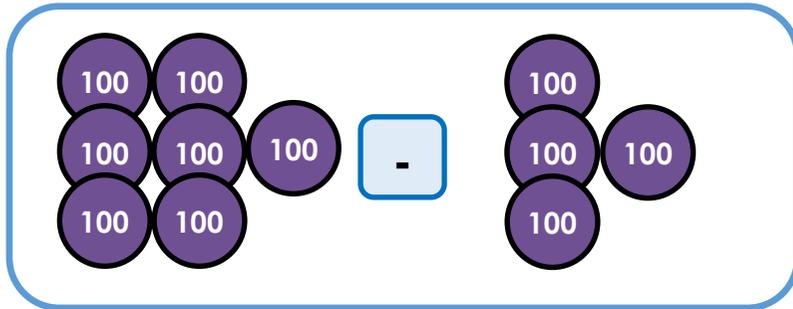
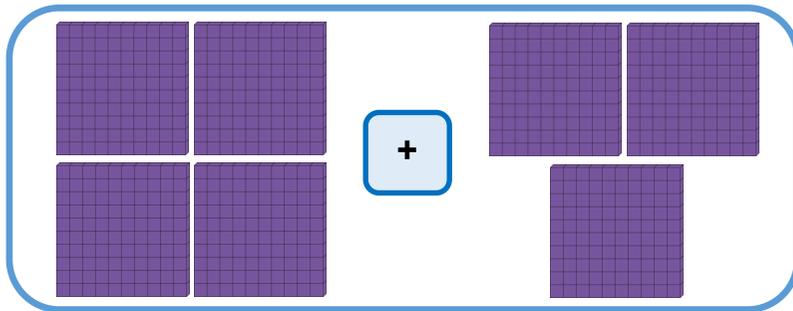




**FLUENCY 1**

Use the pictorial representations to help you complete the stem sentences.



\_\_\_\_\_ hundreds add/subtract \_\_\_\_\_  
 hundreds equals \_\_\_\_\_ hundreds.

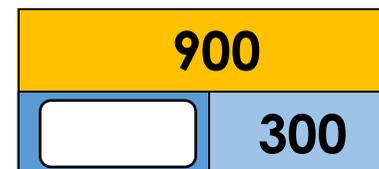
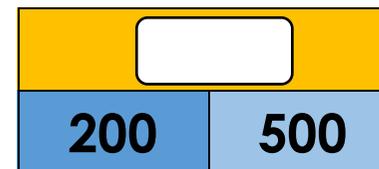
**FLUENCY 2**

Complete each box for  $500 + 400$

Draw it	Write in words
Part-whole diagram 	Number sentence

**FLUENCY 3**

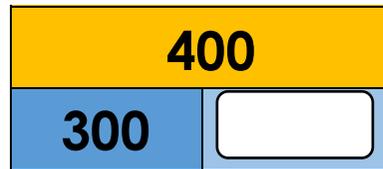
Fill in the missing numbers in the bar models.





**REASONING 1**

Alfie has explained what he thinks the missing number is on the bar model...



400 + 300 = 700 so the missing number is 700.

Describe the error that Alfie has made.

**REASONING 2**

True or False?

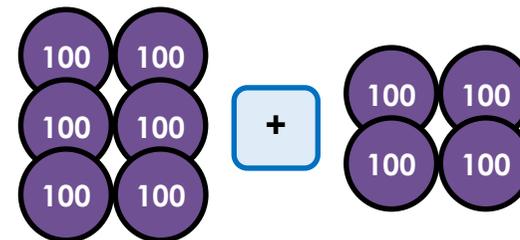
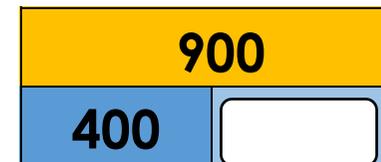
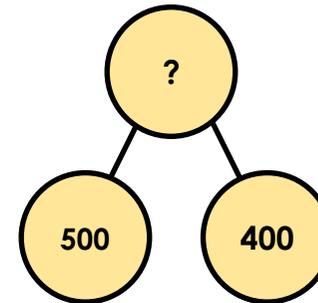


When I add a multiple of 100 to a number, only the hundreds column will change.

Explain your reasoning!

**REASONING 3**

Odd One Out



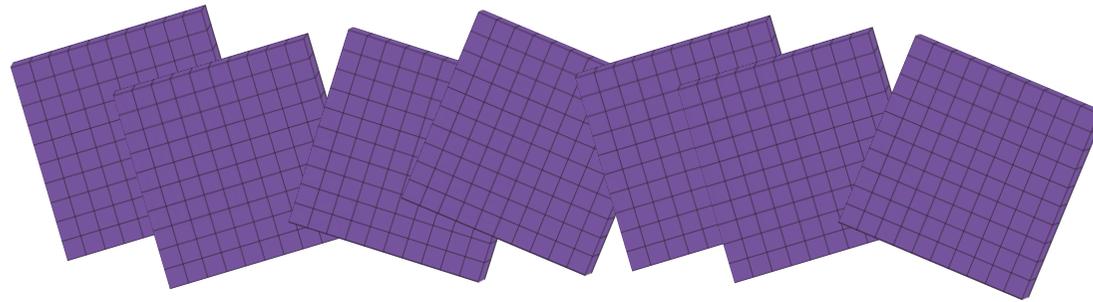
Explain how you know.





**PROBLEM SOLVING 1**

**Marlon has some Base 10...**



How many ways can you make an answer below 1,000 using two multiples of 100?

**Find as many different ways as possible.**

